



**Concept Programme**  
**Bologna & the Erasmus+ Charter: from policy to practice**  
**29 May 2018**  
**Mercure hotel Amersfoort**

*Moderator:* Annemarie de Ruiter, NA Education & Training, the Netherlands

09.30	<p><b>Welcome</b></p>
10.00	<p><b>Opening</b></p> <ul style="list-style-type: none"> <li>• Lem van Eupen, Director NA Erasmus+ Education &amp; Training, the Netherlands</li> <li>• Bologna &amp; Erasmus+ Charter: from policy to practice (wrap-up peer learning meeting), Robert Wagenaar, Dutch Bologna Expert, University of Groningen, the Netherlands</li> <li>• ECHE in other EU countries <i>Speakers</i> (tbc)</li> </ul>
11.00-12.30	<p><b>First round sessions</b></p> <p><i>Implementing the Course Catalogue</i></p> <p><i>Speakers:</i></p> <ul style="list-style-type: none"> <li>• Sjaak van Ojik, editor studyguide, Wageningen University &amp; Research, the Netherlands</li> <li>• Clare Jortveit, Director of Aftenskolen Agder, former International Coordinator at the University of Agder, Norway</li> </ul> <p><i>Facilitators:</i></p> <ul style="list-style-type: none"> <li>• Anke Thijsen, Dutch Bologna Expert, Saxion University of Applied Sciences, the Netherlands</li> <li>• Inge Broekman, Dutch Bologna Expert, University of Twente, the Netherlands</li> </ul>

*Teaching staff mobility as a tool for professional development*

*Speakers:*

- Nosheen Rachel-Naseem, manager Operations Middlesex University, United Kingdom
- Els van der Werf, Dutch Bologna Expert, Hanze University of Applied Sciences, the Netherlands

*Facilitator*

- Petra de Greeve, NA Erasmus+ Education & Training, the Netherlands

*Grading*

*Speakers:*

- Robert Wagenaar, Dutch Bologna Expert, University of Groningen, the Netherlands
- Raimonda Markeviciene, Head of International Office, Vilnius University, Lithuania
- Frederik De Decker, Head International Relations Office, Ghent University, Belgium

*Facilitator:*

- Fred Jonker, Dutch Bologna Expert, Wageningen University Research, the Netherlands

*ECHE in the 2030s*

*Speaker:*

- Albert Postma, professor of Applied Sciences, expert on strategic foresight and scenario planning, NHL Stenden University of Applied Sciences, the Netherlands

*Facilitator:*

- Anne Klaas Schilder, Dutch Bologna Expert, NHL Stenden University, the Netherlands

*ECHE from policy to practice (KA107)*

*Speakers:*

- Marijke Delemarre, policy maker, Radboud University, the Netherlands
- Evelien Renders, KA107 mobility coordinator, Radboud University, the Netherlands

*Facilitator:*

- Madalena Pereira, NA Erasmus+ Education & Training, the Netherlands

12.30-13.30	<b>Lunch</b>
13.30-14.00	Bologna in changing times <i>Peter van der Hijden, independent expert</i>
14.00-15.30	<p><b>Second round sessions</b></p> <p><i>Implementing the Course Catalogue</i></p> <p><i>Speakers:</i></p> <ul style="list-style-type: none"> <li>• Sjaak van Ojik, editor studyguide, Wageningen University &amp; Research, the Netherlands</li> <li>• Clare Jortveit, Director of Aftenskolen Agder, former International Coordinator at the University of Agder, Norway</li> </ul> <p><i>Facilitators:</i></p> <ul style="list-style-type: none"> <li>• Anke Thijsen, Dutch Bologna Expert, Saxion University of Applied Sciences, the Netherlands</li> <li>• Inge Broekman, Dutch Bologna Expert, University of Twente, the Netherlands</li> </ul> <p><i>Teaching staff mobility as a tool for professional development</i></p> <p><i>Speakers:</i></p> <ul style="list-style-type: none"> <li>• Nosheen Rachel-Naseem, manager Operations Middlesex University, United Kingdom</li> <li>• Els van der Werf, Dutch Bologna Expert, Hanze University of Applied Sciences, the Netherlands</li> </ul> <p><i>Facilitator</i></p> <ul style="list-style-type: none"> <li>• Petra de Greeve, NA Erasmus+ Education &amp; Training, the Netherlands</li> </ul> <p><i>Grading</i></p> <p><i>Speakers:</i></p> <ul style="list-style-type: none"> <li>• Robert Wagenaar, Dutch Bologna Expert, University of Groningen, the Netherlands</li> <li>• Raimonda Markeviciene, Head of International Office, Vilnius University, Lithuania</li> <li>• Frederik De Decker, Head International Relations Office, Ghent University, Belgium</li> </ul> <p><i>Facilitator:</i></p> <ul style="list-style-type: none"> <li>• Fred Jonker, Dutch Bologna Expert, Wageningen University Research, the Netherlands</li> </ul>

	<p><i>ECHE in the 2030s</i></p> <p><i>Speaker:</i></p> <ul style="list-style-type: none"> <li>• Albert Postma, professor of Applied Sciences, expert on strategic foresight and scenario planning, NHL Stenden University of Applied Sciences, the Netherlands</li> </ul> <p><i>Facilitator:</i></p> <ul style="list-style-type: none"> <li>• Anne Klaas Schilder, Dutch Bologna Expert, NHL Stenden University, the Netherlands</li> </ul> <p><i>ECHE from policy to practice (KA107)</i></p> <p><i>Speakers:</i></p> <ul style="list-style-type: none"> <li>• Marijke Delemarre, policy maker, Radboud University, the Netherlands</li> <li>• Evelien Renders, KA107 mobility coordinator, Radboud University, the Netherlands</li> </ul> <p><i>Facilitator:</i></p> <ul style="list-style-type: none"> <li>• Madalena Pereira, NA Erasmus+ Education &amp; Training, the Netherlands</li> </ul>
15.30-16.00	<b>Wrap up and conclusions</b>
16.30	<b>Closure</b>

*8 Bologna/ reform experts from other EU countries will attend this conference. They will contribute to the different sessions according to their expertise and interest.*

## Description of the sessions

### Implementing the Course Catalogue

#### Speakers:

- Sjaak van Ojik, editor studyguide, Wageningen University & Research, the Netherlands
- Clare Jortveit, Director of Aftenskolen Agder, former International Coordinator at the University of Agder, Norway

The ECTS Course Catalogue plays an important role in the Bologna process and the Erasmus+ programme and therefore has a prominent place in the Erasmus Charter for Higher Education (ECHE). However, the importance of the ECTS Course Catalogue is not limited to international mobility in the framework of Erasmus+. Providing insight into an institution's educational programmes and teaching and learning environment is also important for (international) recruitment in general and for collaboration with other higher education institutions and with stakeholders in the world of work.

In this workshop, the why-how and what questions will be addressed. We are glad to host Clare Jortveit and Sjaak van Ojik. Clare is Director of Aftenskolen Agder, former International Coordinator at the University of Agder and will share her experiences successfully and sustainably implementing the ECTS CC at the U of Agder (Kristiansand/Norway). Sjaak van Ojik will share his experiences working at the CC at Wageningen University.

And we'll also look at ourselves! In 2018, the Dutch Bologna Experts conducted a survey on the status of the ECTS course catalogues implementation in the Netherlands. Results will be shared! Working from different perspectives, the general goal of this workshop is to identify the pathways to successful implementation of the course catalogue. So whether you are an absolute beginner or very knowledgeable in the field, this meeting will give an insight in one of the most used yet most unknown tools in the Bologna Process.

### Teaching staff mobility as a tool for professional development

#### Speakers:

- Nosheen Rachel-Naseem, Erasmus and Exchanges Manager, Middlesex University, United Kingdom
- Els van der Werf, Dutch Bologna Expert, Hanze University of Applied Sciences, the Netherlands

Teaching staff mobility forms an increasingly important strand in the Erasmus+ programme, even though the budget for this type of activity has always been significantly lower than for student mobility. In communications from the European Commission and from the ministers of the countries participating in the Bologna Process, the importance of teaching staff mobility for the successful internationalisation of European higher education has been underlined. Higher education institutions are not only called upon to stimulate and facilitate, but also to recognise teaching staff mobility.

In this session, a representative of the Erasmus+ KA2 project REALISE will present recent research findings about teaching staff mobility in the framework of the Erasmus+ programme. The project explores how Erasmus staff mobility can be used more effectively to meet institutional strategic targets and for professional development purposes. At the heart of the project is to discuss options for formal recognition of staff mobility through national and international benchmarks.

We will moreover explore how mobility can be used more effectively to enhance the competences

of teaching staff for the internationalised Higher Education environment. If teaching staff mobility is to be used in the framework of professional development, would it be useful to develop a form of formal recognition? And if so, what are the options?

Although this session will focus on teaching staff mobility, we will also discuss what this could mean for non-teaching staff mobility.

## Grading

### Speakers:

- Robert Wagenaar, Dutch Bologna Expert, University of Groningen, the Netherlands
- Raimonda Markeviciene, Head of International Office, Vilnius University, Lithuania
- Frederik De Decker, Head International Relations Office, Ghent University, Belgium

Grading is probably one of the most intriguing topics in (Higher) Education. Since the launch of ECTS in 1989, now nearly 30 years ago, it has been a continuous topic for heated debate and reflection. This is no wonder, because in Europe there is a wide variety in grading cultures between and even within countries and institutions. Common ground has proven difficult to be found, notwithstanding the fact that ECTS has offered several mechanisms for conversion of grades during its lifespan. Since the introduction of ECHE, the ECTS grading table - as included in the 2015 edition of the ECTS Users' Guide - is the main tool to be used for their interpretation and conversion.

Having some years of experience now with the use of ECHE, interesting choices have appeared. For example, should grades always be converted into the local grading system? Might it not be preferable to respect the original marks awarded? This would imply the inclusion of different national grading tables in the diploma supplement (DS). There are also institutions that apply the policy not to convert grades at all, by only including a pass in the transcript of records of the DS and by not taking these into account in deciding the Judicial. Other institutions again have opted for the EGRACONS mechanism for grade conversion and then there are those who have decided to go for the Grade Points Average (GPA) to make the performance of their students transparent for the wider world.

This workshop intends to discuss the many aspects of grade conversion, departing from the ECTS grading table, but taking a broader perspective. Such an approach might trigger some new ideas for implementation and future developments.

## ECHE in the 2030s

### Speaker:

- Albert Postma, professor of Applied Sciences, expert on strategic foresight and scenario planning, NHL Stenden University of Applied Sciences, the Netherlands

The Erasmus Charter for Higher Education (ECHE) "provides the quality framework for Erasmus+ funded activities carried out by Higher Education Institutions (HEIs). [...]. By signing the ECHE, an HEI confirms that its participation in Erasmus+ is part of its own strategy for modernisation and internationalisation" ([www.Erasmusplus.org.uk](http://www.Erasmusplus.org.uk)).

In Old English eche means perpetual, eternal, everlasting. Yet, the interdependence between higher education and other domains of society, and the highly dynamic nature of many societal forces call for continual reflection on HEIs modernisation and internationalisation strategies. In order to become more future proof, it is important for HEIs to challenge dominant thinking; to develop the competence to be alert to important forces that drive the future; to understand the impact of these forces on their organisation, and to design new strategic directions to anticipate

changes thereof.

During two subsequent workshops we will focus on strategic foresight and scenario planning, and how this would work for HEI's that have committed themselves to ECHE. Participants will share knowledge, discuss arguments, challenge each other's paradigms, develop new directions of thinking, and create awareness of how to improve resilience and future proofing. The two workshop could be taken together, but it is also possible to attend only one.

The key question that will be addressed during the workshops is: "How can HEI's address internationalisation during the next decade, in line with the ECHE principles?"

Workshop A (morning): from environmental forces to scenarios

The first workshop will start with a short introduction to strategic foresight and scenario planning. We will share our knowledge about societal developments impacting upon ECHE during the decade to come, synthesize them into driving forces of change, and identify the critical uncertainties HEIs will face. Finally, we will craft the basics of four scenarios that describe the macro-environment during the coming decade.

Workshop B (afternoon): from scenarios to strategic courses of action

The second workshop continues where the first workshop left off. In a world-cafe like setting we will identify possible implications of each of the four scenarios and what could be done to anticipate these implications. The results will be put into the context of robust strategic thinking.

### **ECHE from policy to practice (KA107)**

#### **Speakers:**

- Marijke Delemarre, policy maker, Radboud University, the Netherlands
- Evelien Renders, KA107 mobility coordinator, Radboud University, the Netherlands

Higher Education institutions all across Europe and their partners worldwide are collaborating in the framework of the Erasmus Charter for Higher Education (ECHE). The ECHE is an entry ticket to access to the E+ funding and offers the overarching quality framework for all mobility activities and international collaborations. From 2015 the Erasmus+ collaboration expanded worldwide, and higher education institutions in partner countries agree to comply with the ECHE principles included in the bilateral Inter-Institutional Agreements. But what does the practice look like?

This session intends to discuss the results from an ECHE-workshop with 41 colleagues from the partner universities (half of them from Partner Countries via Erasmus+ KA107) during an International Staff Training Week in May 2018 at Radboud University. This workshop resulted in an overview of best practices, pitfalls and recommendations for implementation of ECHE principles for students as well as staff. The participants of the session are invited to critically discuss the gaps between policy and practice and share their experience to comply with the ECHE principles.